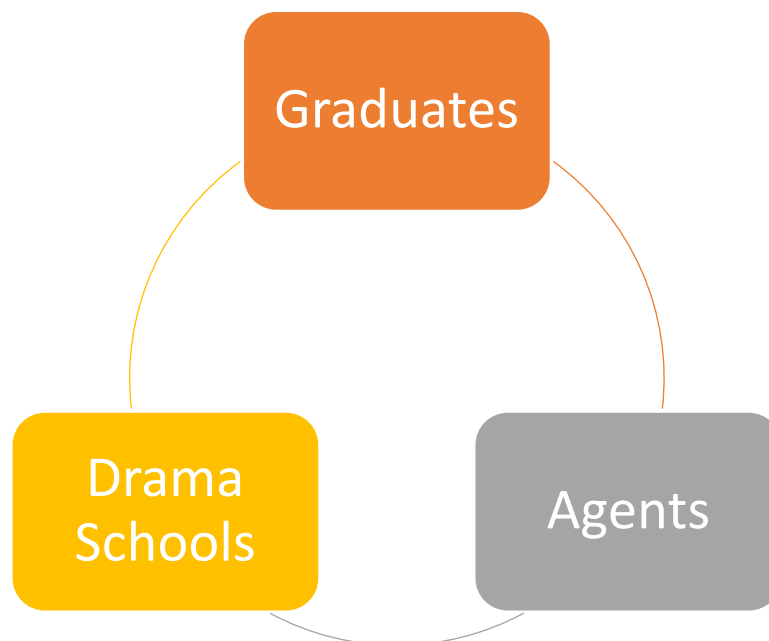


Best Practice Guidelines  
For Meeting and Offering representation to New Graduates  
Drama Schools – Graduates – Agents

Agreed October 2021  
To be reviewed annually



**The following is a set of protocols compiled by the Drama Schools Working Group of the Personal Managers' Association (PMA).** Our intention is to address frequently asked questions regarding good practice when graduates make the step from drama schools to choosing an agent. This document does not attempt to be a comprehensive guide. It lays out a set of standards, based on our collective agent-experience.

The welfare of the actor is central to the PMA Code of Conduct for agents. This attitude extends to students and soon to be graduates. In the first three sections we've suggested good practice in areas where current, disparate practices may (unintentionally) not be best serving students.

The final section is specifically for graduates. We make some suggestions about what to expect in an agent meeting; and some useful things to know about working with an agent.

We'd like to thank Equity and Spotlight for their input in this document.

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## 1. Timeframe: From completion of training to finding representation.

### Completion of training

The completion of a student's training benefits everyone. To that end we encourage stronger co-ordination between agents and schools. We suggest a simple structure that follows the schools' schedules.

1. Drama schools set a date when graduates are allowed to sign with agents.
2. PMA agents agree to adhere to this date.
3. Students are encouraged to abide by their individual college rules to set the point in their final year at which they are ready to sign with professional representation.

### Time to meet with many agents

Meeting with agents is a unique and formative point in a student/graduate career. As agents we'd like to encourage students to meet as many different agents as they wish, in order to make an informed decision when they are finally signing with an individual agent. This requires time and a reasonable communication between graduates – schools – and agents.

1. The PMA does not endorse the practice of agents making short, time-limited offers of representation e.g. let me know in 24hours or the offer is off the table. This type of offer limits students' freedom to meet widely and could be conceived as signing under duress.
2. Drama schools are encouraged to let students know of all agents who have shown an interest.
3. Graduates should be aware that taking a meeting is a choice. They are encouraged to research agencies, in order to make an informed decision.

### Best practice around offers

When agents make offers of representation, the student should be given a reasonable timeframe to make a decision. We suggest that from the point a school allows a student to sign, a minimum of four weeks seems a reasonable period to allow a student to take other meetings and make a decision.

Once an agent makes an offer to a graduate, in normal circumstances that offer should not be withdrawn inside the timeframe agreed.

Graduates have an obligation to any agent who has made an offer to them to keep them informed of any decision they make on representation.

- This can be as simple as, "I have signed with somebody else."
- Or if time has elapsed, "I am still interested, please would you give me a couple more weeks, and may I ask a few questions?"
- Or perhaps, 'It was great to meet you, please would you be my agent!'

All parties, graduates-schools-and agents, would be best served if there were transparency about students who have signed in advance of showcases and performances to which agents are invited.

## 2. First contact and arranging meetings.

We recognise that meetings, deadlines and contract signing are likely to be a new process for graduates and acknowledge our duty of care in this process. The suggestions below are based on good industry practice.

A first approach should be made via the schools. Agents should contact the drama school liaison (or other assigned contact) to set up meetings with graduates.

The schools can then keep a record of all graduate meetings with agents, including date/time/venue; and any offers from agents. Graduates have an obligation to keep schools informed of any changes.

Whilst it is not uncommon for agents to make a first approach to graduates directly, agents should **never** approach graduates via social media. This is a safeguarding issue.

Graduates, if social media approaches are made we advise that you do not respond. Instead, inform your school contact in order to make an official meeting.

Meetings should take place in a public space e.g. the agency office or a coffee shop. We do not recommend meetings in private non-professional environments such as private homes (unless there is a dedicated/official office space).

Agents should state in advance where the meeting will be held and who will be present.

## 3. Pitfalls of submissions for work

Having sought legal guidance, we believe:

- It is not good practice for an agent to submit students they **do not represent** for work.
- It is not good practice to use a submission for work as an **incitement to future representation**.
- It is not good practise to submit students for work in order to create **duress** i.e. use the urgency of submission to create a time-limited offer of representation.

Submissions are not a tool generally used by agents to assess a student's worth and should not be an expectation either from agents or students. Student shows, showcases and showreels are designed to demonstrate a student's skill and potential, without obligation or confusion.

In extraordinary, career-making circumstances, in which it is unequivocally beneficial to the student for an agent to make a submission, then the following steps should be observed:

Agents should provide:

- A **written agreement** to clarify their terms of business, stating that the submission is a **formative referral without obligation**. I.e. that it comes with no legally binding expectation of commission nor of future representation.
- Brief details of the submission to the school.

Agents should request:

- Written consent from the graduate.

## 4. Information specifically for graduates

### What to expect in a meeting with an agent.

A meeting is an opportunity for graduates to ask questions, to feel heard and to present your work and your ambitions honestly. At best you should walk away from a meeting feeling that you have presented yourself well and that you have a good sense of whether or not the agent is someone you would like to work with. If it doesn't go well, it can also be an opportunity to learn how you would like to present yourself in future meetings.

The following articles from Spotlight give some insights on meetings:

<https://www.spotlight.com/news-and-advice/tips-and-advice/agent-advice-for-graduates/>

<https://www.spotlight.com/news-and-advice/tips-and-advice/finding-and-signing-an-agent/>

<https://www.spotlight.com/news-and-advice/advice-from-a-performer-agent-and-casting-director/>

### What to do when things go wrong.

Graduates should have reasonable expectations of the meeting and feel comfortable that those expectations are being met. A meeting is not a space where graduates should feel under pressure, uncomfortable or under any obligation.

If you encounter inappropriate behaviour in a meeting – this is behaviour that makes you feel uncomfortable, behaviour you would not expect in any other setting - you are entitled to:

- Challenge that behaviour
- End the meeting and leave
- Report such behaviour, in the first instance to your school.

Please also see links at the end of this document to Equity's advice regarding bullying and harassment and their Safe Spaces campaign.

**As agents we want you to know that bullying and abusive behaviour is neither normal nor tolerated in our industry. Challenging and reporting inappropriate behaviour – in the first instance to your school – is absolutely the right thing to do.**

Useful links if you need help.

Equity's Safe Spaces Campaign & Agenda for Change: <https://www.equity.org.uk/getting-involved/campaigns/safe-spaces/>

Equity's Bullying & Harassment Guide: [https://www.equity.org.uk/media/2575/equity\\_bullying-harassment-guide.pdf](https://www.equity.org.uk/media/2575/equity_bullying-harassment-guide.pdf)

Equity's Mental Health Resources: <https://www.equity.org.uk/at-work/bullying-harassment/mental-health-resources/>

## 5. Links to organisations mentioned in this document

**Spotlight:** Spotlight connects performers with roles in theatre, television and film productions around the world. <https://www.spotlight.com/>

**Tagmin:** Partners with Spotlight and is the most commonly used agency software. <https://www.tagmin.co.uk/>

**Equity:** The UK trade union for actors and all creative practitioners <https://www.equity.org.uk>

Students and Graduates can be Equity members.

Student info is here: <https://www.equity.org.uk/at-work/students/>.

Graduate membership is offered at a 50% discount to graduates of relevant courses for a 2 year period after their graduation date.

Full benefits here: <https://www.equity.org.uk/about/member-benefits/>

**The PMA:** This document was compiled by members of the Personal Managers Association which is the leading trade body for talent agents working in film, TV and theatre. The purpose of the PMA is to help agencies work together and to maintain high industry standards. The PMA does not offer advice about finding an agent, or connect actors with agents. For more information about individual agencies/agents we suggest that you follow the guidance on their websites.

<https://thepma.com/>

